

A P A

PERSPECTIVES

National Association for Asian and Pacific American Education

The 28th Annual NAAPAE Conference

Washington, DC

April 28-29, 2006

Betty Jeung, Conference Chair

The 2006 Conference, co-sponsored by NAAPAE and the National Association for the Education and Advancement of Cambodian, Laotian, and Vietnamese Americans (NAFEA), promises to offer participants an opportunity to explore classroom strategies for bilingual education; the impact of No Child Left Behind on APA students; and personal growth. Tentative workshops include the following:

- Mentoring New Teachers
- The Global Village Outside the Classroom: Sharing Multicultural Finds
- Talking to Your Family and Friends about Gay, Lesbian, Bisexual, Transgender Issues – PFLAG presentation
- No Parent Left Behind: NCLB and Opportunities for Parent and Community Empowerment and NCLB Testing Requirements and New comer Southeast Asian Students: High Expectations or Unreasonable Mandate?
- Mindfully Resolving Conflict: Facilitation for Community Diversity Issues
- Chinese Two-Way Bilingual Education

The following are among presentation papers you may hear:

- America's "Convenient" Minority
- Wen Ho Lee's Case: A Study of American & Chinese Newspaper Framing
- Lum v Rice – A Chinese American victim of "Separate But Equal"
- Talking Race: Negotiation of Racial Identity and Representation in Public and Private Lives of U.S Korean Youths
- Analysis of Classroom Behaviors in Hawai'i: The Case for Including Culture
- What We Know and What We Need to Know About Language Acquisition and Maintenance in the Vietnamese American Community

We hope you'll join us in Washington, DC on April 28-29, 2006, for this joint effort to provide you with an opportunity to network with other Asian and Pacific Americans. For more information about conference registration and hotel reservations, go to <http://www.naapae.net>.



(r to l) Hiep Chu (NAFEA Interim President), Clara Park (NAAPAE President), and Betty Jeung (Conference Chair), meeting in Crystal City, Virginia to plan the conference.



The National Association for Asian and Pacific American Education: A Brief History

Janet Lu

The National Association for Asian and Pacific American Education (NAAPAE) began when a group of Asian American educators attended the 1977 conference of the National Association for Bilingual Education (NABE). The conference was held in New Orleans and drew several thousand educators and parents. The Conference mainly focused on Spanish-speaking students and Spanish bilingual teachers. A handful of Asian and Pacific American (APA) educators held a caucus to plan strategies for creating an APA (multilingual) organization. A majority of the APA educators at the NABE conference were funded by Title VII bilingual education grants.

Three Asian American educators from Seattle were given the task of drafting a constitution for the new organization. To apply for nonprofit status, the organization had to have a name and officers. Thus, NAAPAE was born. In 1977, Pio DeCano (Director of the Title VII Bilingual Education Technical Assistance Center) became the first NAAPAE president, Linda Wing (Director of the Asian American Bilingual Center, Title VII Material Development Project) was the vice president, and Janet Lu, (Director of the Title VII Bilingual Education Project of the Seattle Public Schools) was the secretary/treasurer.

During the first membership meeting in Seattle, the NAAPAE Constitution was adopted on May 24, 1977, by 16 paid members. In 1978, members of the Executive Board (now known as the Executive Council) were elected. The Constitution was later amended seven times, in October 1979, March 1980, October 1981, April 1984, April 1990, February 1997, and June 1998.

Growth of the Association

NAAPAE's operational procedures evolved to reflect changes in the organization. Some of the most important changes include the following

- 1980—In April, the Executive Board established a policy to accept state chapters provided such chapters had at least 25 members. The first chapter of NAAPAE was formed in Washington State; it was named the Washington Association for Asian and Pacific American Education (WAAPAE). The first WAAPAE president was Tony Ogilvie. By 1981 WAAPAE had 113 members. WAAPAE lasted about 10 years until its membership fell below 25 and the chapter became inactive. The Executive Council dissolved the chapter in 1991.
- 1982—the secretary/treasurer position was separated into two positions.
- 1987—15 NAAPAE regions were reduced to 11.
- 1989—The Hawaii Association for Asian and Pacific American Education (HAAPAE) was formed. HAAPAE's first president was Virgie Chattergy.

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APA PERSPECTIVES

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and Pacific American Education**
P.O. Box 280346
Northridge, CA 91328-0346
(818) 677-6852
Web: <http://www.naapae.net>

EXECUTIVE COUNCIL 2005 - 2007

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Clara Park
CSU Northridge
clara.park@csun.edu

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Long Island University
gsfung@msn.com

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Chicago Public Schools
sspaik@cps.k12.il.us

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Torrance Unified School District
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Chicago Public Schools (Ret)
myrna_garcia@sbcglobal.net

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Joanne Yamauchi
American University
Dr.y@american.edu

Region II Representative

Myrna Garcia
Chicago Public Schools (Ret)
myrna_garcia@sbcglobal.net

Region III Representative

Jean M. Dobashi
National Education Association
dobashi@email.com

Region IV Representative

Rosa Salas Palomo
University of Guam
salaspalomo@hotmail.com

CHAPTER PRESIDENTS

CAAPAE (California)

Website: www.caapae.org
 Kerry Lee
 Torrance Unified School District
 klee@tusd.k12.ca.us

GNYAAPAE (Greater New York)

Grace Fung-Arto
 Long Island University
 gsfung@msn.com

HAAPAE (Hawai'i)

Melvin Spencer III
 University of Hawai'i
 melvins@hawaii.edu

ICNAAPAE (Illinois)

Robert Davis (acting president)
 Chicago Public Schools
 rdavis@cps.k12.il.us

NAACE (Toronto, Ontario, Canada)

Gary Kamino
 Toronto District School Board
 gary.kamino@tdsb.on.ca

WMCNAAPAE (Washington DC Area)

Betty Jeung
 National Education Association
 bjeung@nea.org

EX OFFICIO MEMBERS

Publications Committee

Russell Endo, Chair
 University of Colorado
 russell.endo@cudenver.edu

Newsletter Editor

Bob Johnson
 Kapi'olani Community College
 bjohnson@hawaii.edu

Legal Counsel

John Nobuya Tsuchida
 CSU Long Beach
 jtsuchid@csulb.edu

National Education Association

Liaison to NAAPAE
 Betty Jeung
 bjeung@nea.org

The Newsletter

Submissions for the newsletter are welcome and may be edited for style and space. Send submissions to:

bjohnson@hawaii.edu
 russell.endo@cudenver.edu

Please send submissions for the next newsletter by

May 15, 2006

(NAAPAE History Continued)

- 1992—NAAPAE made important changes in organizational structure. In order to both curb expenses and to consolidate geographic areas, the 11 regions were reduced to 4, and the development of NAAPAE chapters was encouraged.
- 1993—Though the number of members needed to form a chapter was increased to 30, chapters of NAAPAE began to flourish. In 1993, the Executive Council approved the Greater New York Association for Asian and Pacific American Education, GNYAAPAE, (first president, Katherine Sid) and the Illinois Chapter of the National Association for Asian and Pacific American Education, ICNAAPAE (first president, Kay Tokunaga).
- 1994—The National Association for Asian Canadian Education, NAACE (first president, Gary Kamino) was formed
- 1995—The California Association for Asian and Pacific American Education, CAAPAE (first president, Clara Park).
- 2001—The most recent addition to NAAPAE was the Metropolitan Washington Chapter of the National Association for Asian and Pacific American Education, MWCNAAPAE, in 2001. Jane Lai Woodburn was the first president of MWCNAAPAE. Having 30 or more members and remaining active continues to be a challenge for chapters.

The survival of NAAPAE depends upon its members. Certainly it is ideal to see a balanced ethnic representation among Executive Council members. However, in NAAPAE's early years, it was more important to have people who were highly committed, willing to work and spread the word about this association, and proud of their heritage as Asian and Pacific Americans. This record of performance and service to the Association was important to the general membership when it elected Council members. In later years, as NAAPAE membership grew, Council members were elected from various different Asian American groups.

APA Leadership



In the position of president alone, there have been individuals of Chinese American, Filipino American, Japanese American, Korean American, and Vietnamese American backgrounds. The same holds true for other Council members. The Asian and Pacific Americans who have held the position of NAAPAE president are: Pio DeCano, Linda Wing, Teresita Ramos, Jeannette Kwok, Rosita Galang, Lance Tsang, Hai Tran, Janet Lu, Sally Chou, Mutsuko Tanouchi, Myrna Garcia. NAAPAE's current president is Clara Park.

Organization Headquarters

NAAPAE did not have a headquarters from 1977 to 1987. Its contact address and letterhead changed from president to president. The secretary maintained membership records, and the treasurer kept the financial books. In 1987, Lance Tsang, the director of Arts, Research, and Curriculum (ARC) Associates, was elected NAAPAE president. He volunteered to house NAAPAE's headquarters at ARC's offices in Oakland. Janet Lu, who worked at ARC and who was on the Executive Council, handled most of NAAPAE's paperwork and maintained the Association's files.

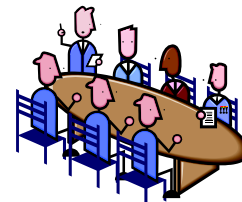
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(NAAPAE History Continued)

The NAAPAE headquarters was at ARC for 10 years. In 1998, NAAPAE had to leave ARC and changed its address to Daly City. Janet Lu was asked to manage some of NAAPAE's matters, such as its headquarters expenses, mail, membership records, newsletter, etc. In 2005, the headquarters was moved to its current address in Northridge, California.

Executive Board/Council

In a historical milestone for the young but growing National Association for Asian and Pacific American Education, members of its Executive Board met in Seattle on May 10-11 to participate in NAAPAE's 1978 National Leadership Meeting. The Executive Board was composed of the three NAAPAE officers and 15 regional representatives. The fifteen regions were based on geographic service areas. Each region encompassed one or more states.



The two-day meeting focused on national leadership directions for NAAPAE and NAAPAE's organizational network and structure. The Executive Board decided that the Association should take the following actions:

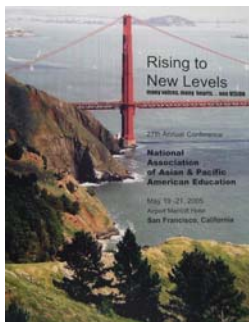
1. Sponsor a national conference on Asian and Pacific American education.
2. Take steps to implement affirmative action for Asian and Pacific Americans.
3. Form a NAAPAE subcommittee on research and meet with education-related research agencies in Washington, D.C.
4. Examine its own role in international education.
5. Involve itself in national lobbying efforts on behalf of APA education.

Several local NAAPAE members and Washington State Department of Education administrators attended this meeting to participate in many of the decisions.

In its early years, NAAPAE held Council meetings twice a year to discuss, update, and decide multiple issues to strengthen the mission of the organization as described in the Constitution. For the past ten or fifteen years, Council meetings have been held only during the annual conference. Now, the Council often uses e-mail to discuss and decide numerous matters. Council members have always been volunteers who had their own regular jobs.

National Conferences

The First National Conference on Asian and Pacific American Education was held on April 25-27, 1979, at the San Francisco Hilton in the heart of The City. The theme of the conference was "Asian and Pacific American Education: Directions for the 1980s." The Office of Asian and Pacific American Concerns Staff of the U. S. Office of Education cosponsored the conference with NAAPAE.



A rich and stimulating program was organized for the 600 persons who attended the conference. The program was organized around eleven topic strands—policy-making, curriculum (hands-on), curriculum (theory), focus on programs, higher education, parent and community involvement, research, international education, and media and special issues. The conference featured 66 presentations. That conference was the most successful conference in NAAPAE history. NAAPAE decided to hold an annual conference in different cities across the country, a tradition that continues today.

The annual conference provides an ideal forum for the exchange of ideas. Most of the elements of the first conference have been incorporated into subsequent conferences; these include a meaningful theme, a number of strands, and presenters, exhibits, student performances, and, most important, outstanding keynote speakers who reinforce the theme of the conference. For example, at the 1992 conference in Chicago, Samuel Betances elaborated on the conference theme ("Asian and Pacific Mosaic: Vision, Mission, and

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(NAAPAE History Continued)

Values Refined”) by exhorting NAAPAE members to make the American ethnic mosaic work. At the 1993 conference in New York City, Gus Lee, the author of *China Boy*, praised teachers as “adjuncts of a family” and described the influence they had on his life.

The keynote speakers at the 1994 conference in Honolulu included Ronald Takaki, a professor at University of California-Berkeley, Lily Wong Fillmore, also a professor at UC-Berkeley, James Cummins, a professor at the Ontario Institute for Studies in Education, and Konai Helu Thaman, pro-vice chancellor of the University of the South Pacific—all of them captured the tapestry of language and cultural diversity in this country.

During the 1996 conference in San Francisco, David C. Dwyer of the Advanced Technology Group at Apple Computer addressed the conference theme of “Language and Culture in the Age of Information” by outlining a means of educating the public about Asian and Pacific American cultures and languages and using technology in the classroom

The San Francisco area has hosted four NAAPAE conferences (1979, 1990, 1996, and 2005), and Hawai‘i has hosted four—in Honolulu (1980, 1987, 1994) and Kona (2000). New York (1985, 1993, 2001) and Chicago (1983, 1992, 2002) each hosted three conferences. Other cities that have hosted NAAPAE conferences are Washington, D.C., Seattle, New Orleans, Los Angeles, Denver, Rockville, MD, Pasadena, Toronto, Boston, Vancouver, San Jose, Long Beach, and Philadelphia.

NAAPAE conferences have drawn different numbers of attendees depending, in part, on the size of the local APA population and available financial resources. The successes of NAAPAE’s annual conferences are due to dedicated conference chairs, diligent planning committee members, generous donations, cooperative co-sponsors, sound programs, the support of NAAPAE members, and the effective dissemination of information.

Publications

The NAAPAE newsletter has long played a significant role in providing information on Asian and Pacific American education to NAAPAE members. The first regular issue of the NAAPAE newsletter, named *Clippings*, was printed in January 1979 in Seattle and mailed to the membership in February. Starting in June 1980, *Clippings* was printed and mailed from the Asian American Bilingual Center in Berkeley, where Linda Wing, the NAAPAE president, was the director. Rawlein G. Soberano was the editor, and the newsletter was published once every two months in February, April, June, August, October, and December. The earliest newsletters had a section titled “Guest Editorial” for members, groups, or individuals who wanted to share their ideas with the general membership. *Clippings*, under Rawlein’s direction, was relatively inexpensive to produce but rich in content.



In 1987, the name of the newsletter was changed to the *NAAPAE Newsletter*. It was produced quarterly instead of bi-monthly. In 1996, the newsletter’s name was again changed to *APA Perspectives*. NAAPAE has published the newsletter every quarter whenever possible.

NAAPAE members who served as newsletters editor include: Rawlein Soberano, John Lum, Monica Friedlander, Ravi Sheorey, Helen Joe Lew, Andrea Lall, Janet Lu, and Russell Endo. Editors were volunteers and appointed by the Executive Council. The current editor is Robert Johnson.

In the past, NAAPAE sponsored several summer institutes focusing on Asian and Pacific American issues. These institutes served not only to encourage research on APA educational issues, but they also lent stature to the presenters of research papers and publicly recognized their efforts. NAAPAE published the research papers presented at these institutes and at annual conferences in a series of pamphlets.

As early as October, 1980, members were notified in the newsletter that 25 conference papers were available for purchase. These were papers presented at the First Annual Conference in San Francisco in 1979 and the Second Annual

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(NAAPAE History Continued)

Conference held in Washington, DC in 1980. In 1981, over 58 research papers were published. These papers were in the form of pamphlets and were printed and made available by the Asian American Bilingual Center.

In 1986, the Asian Pacific American Learning Resource Center at the University of Minnesota published *Issues in Asian and Pacific American Education*, edited by Nobuya Tsuchida, which contained six papers from the 1984 Annual Conference held in New Orleans.

In 1991, NAAPAE published *A Resource Guide for Asian and Pacific American Students, K-12*, edited by Janet Lu. This publication contained information on educational resources for and about students who are of Chinese, Japanese, Korean, Pacific Islander, Vietnamese, Cambodian, Laotian, and Hmong/Mien background.

Also in 1991, a NAAPAE-sponsored research anthology, *Contemporary Perspectives on Asian and Pacific American Education*, was published by Pacific Asia Press. The anthology, edited by Russell Endo, Virgie Chattergy, Sally Chou, and Nobuya Tsuchida, contained papers presented at NAAPAE conferences or by NAAPAE members on a broad range of issues in APA education.

In 1998, a second NAAPAE-sponsored research anthology (*Current Issues in Asian and Pacific American Education*, edited by Russell Endo, Clara Park, and John Nobuya Tsuchida) was published by Pacific Asia Press. It was followed by a third in 2002 (*Asian and Pacific Islander American Education: Social, Cultural, and Historical Contexts*, edited by Eileen Tamura, Virgie Chattergy, and Russell Endo).

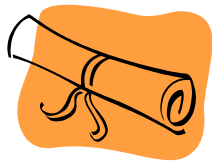
In 2001 and 2003, two research anthologies cosponsored by the California chapter of NAAPAE and the Special Interest Group-Research on the Education of Asian and Pacific Americans of the American Educational Research Association (SIG-REAPA) were published by Information Age Publishing. The 2001 anthology (*Research on the Education of Asian and Pacific Americans*) was edited by Clara Park, A. Lin Goodwin, and Stacey Lee. The 2003 anthology (*Asian American Identities, Families, and Schooling*) was also edited by Park, Goodwin, and Lee.

In 2004, the Executive Council voted to have NAAPAE be a cosponsor with SIG-REAPA of an ongoing APA education anthology series. In 2006, the first book under this new arrangement (*Asian and Pacific American Education: Learning, Socialization, and Identity*, edited by Clara Park, Russell Endo, and A. Lin Goodwin) was published by Information Age.

Other important NAAPAE publications include three issues of the journal *Pacific Proceedings* edited by Michael Power (published by the Hawai'i chapter of NAAPAE from 1992 to 1995) and the newsletters published by NAAPAE chapters.

NAAPAE Awards

In 1981, NAAPAE established a Distinguished Service Award to honor individuals from the APA community who had distinguished themselves in their teaching, research, administration, or public service, or through other outstanding contributions meriting special recognition. Current Executive Council members were not eligible. The recipient of the first award was Rawlein Soberano, editor of *Clippings*, in 1981. Some of the other winners of the Distinguished Service Award were Patsy Mink and Helen Brown (1982), Marina Espina (1983), Teresita Ramos (1987), Linda Wing (1988), Noriko Takada (1990), Laura Soonkee Lee Falkenstrom (1993), Mae Culp (1994), Dang Pham (1995), and Warren Furutani (1996). For some years afterwards, NAAPAE has not received any nominations for the Distinguished Service Award.



In 1981, NAAPAE also established the National Scholar Award. The purpose of this award was to encourage young scholars to write about the educational concerns and issues facing Asian and Pacific Americans and to provide recognition to individuals conducting research in this area. Award winners received an honorarium of \$500 to attend the annual conference where they received a certificate of recognition. In 1981, awards were made to Kathryn Au and D. John Lee. Some of the other award winners were Jean Kim

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(NAAPAE History Continued)

(1982), Don T. Nakanishi (1985), and John Nobuya Tsuchida (1988). In later years, the honorarium was eliminated because some of the recipients were unable to attend the NAAPAE conferences. NAAPAE sent the winners a letter and a certificate of recognition.

In 1992, NAAPAE began a scholarship program to annually award two \$500 scholarships to college juniors or seniors who wanted to pursue a career in education and who had demonstrated concern and commitment to the Asian and Pacific American community. The first two scholarship winners were from California. In 1995, the scholarship awards were increased to \$1,000. In 1997, the scholarship program added two \$500 awards for high school seniors. All of these awards were made possible by donations from NAAPAE members as well as contributions from the National Education Association (NEA). NAAPAE owes a special thanks to Wil Luna of the NEA who helped NAAPAE build a good relationship with the NEA. Currently (2006), Betty Jeung continues to help NAAPAE receive generous donations from the NEA for its scholarship fund. The winners of scholarship awards are announced at NAAPAE's annual conferences, and award checks are mailed directly to the winners.

Highlights Over the Years

1979—NAAPAE made special efforts to promote Asian and Pacific American research. Some its activities included the following:

- NAAPAE was successful in getting the titles and abstracts of conference papers incorporated into the U.S. Department of Education's ERIC (Educational Resources Information Center) dissemination system.
- The first NAAPAE officers met with officials of the National Institute for Education (NIE), National Center for Education Statistics (NCES), and the U.S. Office of Evaluation and Dissemination (OED). The officers suggested names of APA researchers who could serve as proposal readers, advisory panel members, and consultants for NIE and OED.
- The Asian American Bilingual Center and NAAPAE conducted a summer research institute on APA educational research that was funded by NIE.

During the 1980s—NAAPAE's energies were directed at language issues, including the following:

- NAAPAE focused largely on bilingual education. The Association contributed to the development of crucial legislation such as Title VII of the Bilingual Education Act, the Elementary and Secondary School Improvement Act of 1988, the Refugee Education Act, etc. NAAPAE also worked closely with the U. S. Department of Education in developing several studies of interest to APA education.
- The NIE grant for a summer research institute on APA educational research was refunded in 1980.
- In 1980, NAAPAE members testified at public hearings in New York and San Francisco on proposed federal regulations to implement Title VI of the Civil Rights Act with respect to language-minority children.
- A third summer research institute was held in Hawai'i.
- In 1987, NAAPAE co-sponsored a hearing of the National Commission on Testing and Public Policy in Honolulu. Testimony was given that deemed standardized testing inappropriate for the assessment of APA students.
- In 1988, NAAPAE passed a resolution opposing all proposals to establish English as the official language at every level of government. Instead, NAAPAE declared its support for programs that allowed students to maintain their heritage language and culture, encouraged native English speakers to learn foreign languages, and increased the understanding of the cultures and linguistic pluralism of this country.
- NAAPAE president Hai Tran filed a strong protest against the management of the National Education Longitudinal Study of 1988 (NELS:88) conducted by NCES. He charged that the study excluded from the sample of respondents 3,831 students who lack sufficient command of English to complete the questionnaires.

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(NAAPAE History Continued)

During the 1990s—NAAPAE expanded its activities through efforts such as the following:

- NAAPAE joined other Asian American organizations in writing to the U. S. Commerce Department to ask that 1990 Census figures be adjusted to compensate for what appeared to be a serious undercount of APA population.
- In 1991, some NAAPAE members participated in the Office of Bilingual Education and Minority Languages Affairs (OBEMLA) three-day research forum in Washington, DC. The focus was on evaluation, testing, and measurement issues.
- Starting in 1992, NAAPAE hosted a special institute on APAs at the annual meetings of the National Association for Bilingual Education.
- In April 1993, NAAPAE became one of 36 national non-governmental organizations that accepted an invitation to join the National Coordinating Committee on School Health sponsored by the U. S. Departments of Education and Health and Human Services. The purpose of the effort was to support and improve the quality of comprehensive school health programs in U.S. elementary and secondary schools.
- In 1994, NAAPAE, together with ARC Associates and the University of California-Santa Cruz National Center for Research on Cultural Diversity and Second Language Learning, co-sponsored a series of discussions on Asian American issues on the 20th anniversary of the landmark U.S. Supreme Court decision in Lau vs. Nichols.
- In 1994, Asian American Researchers’ Forums were held at the annual conferences of the National Association for Bilingual Education in Los Angeles, American Educational Research Association in New Orleans, and NAAPAE in Honolulu. The purposes of these forums was to explore what was known about the educational experiences of Asian and Pacific American students and to identify areas for further study.
- In 1990’s, three National Forums on Asian and Pacific American Education were held in Pomona, CA, New York City, and at California State University, Long Beach. These forums were cosponsored by OBEMLA (Office of Bilingual Education and Minority Languages Affairs), NAAPAE, NAFEA (National Association for the Education and Advancement of Cambodian, Laotian, and Vietnamese Americans) and several other agencies. The first two forums identified critical areas of service-delivery. The third forum reexamined current educational services for APA communities across the nation.
- In 1999, a fourth Forum on Asian and Pacific American Education, funded by OBEMLA, was held in Arlington, VA. It was organized by OBEMLA, NAAPAE, and NAFEA.

Today, in the early years of the twenty-first century, NAAPAE members continue to work to provide educational opportunities for Asian and Pacific Americans, to promote the inclusion of APA history and culture in school curricula, and to encourage research on APA educational issues. For example, in November 2002, NAAPAE president Mitzie Tanouchi was among the educational leaders who participated in the NEA’s Minority Community Outreach Committee meeting at the White House.

NAAPAE also maintains a network of educators and community people who can speak about Asian and Pacific American issues. NAAPAE’s regional representatives and local chapters work to promote adequate funding for education programs for APA students. And NAAPAE helps other professional organizations disseminate information and cosponsor activities.

REMINDER	REMINDER	REMINDER
<p>Moving???? Be sure to send NAAPAE your change of address so you continue receiving the newsletter and other information about the Association.</p> <p>Changing your E-mail Address???? Send your new e-mail address to Jennifer Park at <jennifer.park@csun.edu>. Stay connected to NAAPAE.</p>		

NAAPAE PRESIDENTS' GALLERY



Pio DeCano
1977-1979



Linda Wing
1979-1981



Teresita Ramos
1981-1983



Jeannette Kwok
1983-1985



Rosita Galang
1985-1987



Lance Tsang
1987-1989



Hai Tran
1989-1993



Janet Lu
1993-1995



Sally Chou
1995-1999



Mutsuko Tanouchi
1999-2003



Myrna Garcia
2003-2005



Clara Park
2005-

ABOUT NAAPAE

The **National Association for Asian and Pacific American Education** is a network of educators and community leaders sharing information about the education of Asian and Pacific American students. NAAPAE has chapters in California, Hawai'i, Illinois, New York, Washington D.C., and Canada. Membership in the national association includes membership in a regional chapter of your choice. You also receive the national and local newsletters and a discount on NAAPAE publications and on the registration fee for the national conference. We invite you to become a member today. Memberships expire on April 1st. One-year memberships extend for at least 12 months; two-year memberships for at least 24 months. Members will find the expiration date of your membership on the address label.

NAAPAE MEMBERSHIP APPLICATION OR RENEWAL

Name _____

Position/Title _____

Institution _____

Address _____

City/State/Zip _____

Telephone (____) _____ FAX _____ E-mail _____

Application Status: New Member Renewal

Chapter Affiliation: CALIFORNIA GREATER NEW YORK HAWAII
 ILLINOIS TORONTO, CANADA WASHINGTON DC AREA NONE

MEMBERSHIP DUES	One Year	Two Years	Ten Years	Lifetime
Regular Membership	[] \$30	[] \$50	[] \$200	[] \$1,000
Student/Sr. Citizen	[] \$20	[] \$30		
Organization	[] \$100			

Please complete this form and mail it with your check, payable to NAAPAE, to:
NAAPAE Membership, P.O. Box 280346, Northridge, CA 91328-0346



**National Association for Asian and
Pacific American Education**
P.O. Box 280346
Northridge, CA 91328-0346

First Class