

A P A

PERSPECTIVES

National Association for Asian and Pacific American Education

2005 CONFERENCE TO BE IN SAN FRANCISCO

May 18-21, 2005



The 27th Annual NAAPAE conference will be held at the Marriott Hotel at the San Francisco Airport.

Start making your plans to attend this major event in the NAAPAE calendar.

Watch for the Call for Papers, Registration Forms, and Hotel Information in the Winter issue of *APA Perspectives*.

NEWS FROM THE NATIONAL EDUCATION ASSOCIATION

Via Betty Jeung <bjjeung@nea.org>
September 24, 2004

A Great Start—On September 22, some 4,000 parents, teachers, students and concerned families hosted meetings in homes, schools, and churches across the country to launch a citizen-led campaign for our public schools. Discussion centered on key issues relating to public education. Among these are lack of access to early childhood programs, overcrowded classrooms, teachers laid off or forced out of the profession, skyrocketing college costs, and a federal education law that labels many public schools as failing without providing the resources needed to succeed..

The gatherings were part of the National Mobilization for Great Public Schools [<http://www.greatpublicschools.org>] organized by the National Education Association, Campaign for America's Future, ACORN, MoveOn.org, NAACP National Voter Fund, and the U.S. Hispanic Leadership Institute, along with 50 other groups. [<http://www.nea.org/esea/houseparties3.html>]

Victory—Tax Breaks for Classroom Expenses Extended! The \$250 tax deduction for out-of-pocket classroom expenses incurred by teachers and paraprofessionals will be extended for the 2004 and 2005 tax years under House-and-Senate-passed legislation (H.R. 1308) also extending marriage penalty relief and the child tax credit.

(Continued on page 2)



PRESIDENT'S MESSAGE

Myrna Garcia

EXTRA! EXTRA! EXTRA! NAAPAE Tradition is on!!!!

THERE WILL BE A 2005 NAAPAE CONFERENCE in SAN FRANCISCO!!!!!!

Dr. Sally Chou, one of the NAAPAE “moms” and one of the pioneers of the organization came to the rescue by locating a hotel, enlisting a gracious and generous Chair, Willie Santamaria, and making initial arrangements for the 2005 event. Willie Santamaria is a school principal in the Oakland School District. One of the great assets Ms. Santamaria brings to us is her gift of music. She sings, belongs to a band, and dances as well. So now talk about both hemispheres of the brain being dominant!! NAAPAE’s Executive Council is grateful and looking forward to the San Francisco Conference with great enthusiasm and much anticipated “partying.”

As I reflect on when and why I first joined NAAPAE, I think of my own two kids who are now passionate and responsible adults. How they developed their own pride and convictions of their own heritage and then having the best of both worlds as Asian/Pacific Americans. I see a vision of young, invigorated, and motivated Asian and Pacific Islanders (API) ready to carry on NAAPAE’s torch. Have we prepared our youth to take on the challenge? Do we have one person prepared to keep the NAAPAE torch lit like Sally Chou, Janet Lu, Mitzi Tanouchi, Clara Park, Virgie Chattergy, Barb Leu, and all the NAAPAE leaders who laid the foundation for this API milieu?

NOW that our plans for the 2005 conference have commenced, we must all work on increasing membership and preparing the next API generation for the world that awaits them. This is our responsibility to our children and grandchildren. The formal and initial planning for the 2005 Conference is scheduled for November 12 and 13, 2004, in San Francisco. Please send us your suggestions and recommendations to make this conference the best one ever. We want a world where the VOICE of the API is heard, included, and respected.

(NEA, continued from page 1)

In 2002, Congress passed legislation giving teachers and paraprofessionals a \$250 federal tax deduction for teacher and paraprofessional out-of-pocket expenses for instructional materials and classroom supplies. That legislation, and its extension, represents an acknowledgment that teachers and paraprofessionals are spending their own money to equip their classrooms.

The tax bill also includes two other NEA victories—the extension of the Qualified Zone Academy Bond Program providing \$400 million each year in 2004 and 2005 for school construction; and extension of a tax deduction for corporations that donate computers to public schools. The President is expected to sign the bill.

Vocational Education

A Senate committee approved legislation Wednesday that would rewrite the nation’s main vocational education program to emphasize training so students can meet the demands of a high-tech workplace. *(The NAAPAE website now contains a link to the NAE website. Check it out at [http://www.naapae.net]. Click on “Links and Other Resources.”)*

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Submissions for the newsletter are welcome and may be edited for style and space. Send submissions to:

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Please send submissions for the next newsletter by

November 15, 2004

ANNIE HAN AND THE HISTORY OF MATHEMATICS IN CHINA

(The following story is adapted from a press release from the Borough of Manhattan Community College, May 6, 2003. Annie Han is Treasurer of NAAPAE's Greater New York Chapter.)



Annie Han, Associate Professor of Mathematics at the Borough of Manhattan Community College received a Fulbright-Hays Grant for a group-travel project in China during summer 2004. Professor Han used the \$61,000 grant to gather educators from Borough of Manhattan Community College, Hunter College, and schools in Community School District One for four weeks of intensive study in China on the history of Chinese mathematics. They visited four cities in China and surrounding areas: Beijing, Huhhot in Inner Mongolia, Xian, and Hangzhou.

“The goal of this project is to promote participants’ growth in knowledge about the history of Chinese mathematics and to improve the quality of teaching about mathematics in New York, with the goal of motivating students to learn math,” said Professor Han. According to Han, Chinese mathematics focuses on applications rather theory.

Professor Han integrates mathematics history into the general process of teaching and learning mathematics. “The history of mathematics, particularly the Chinese history of mathematics, does not now have the place it deserves in mathematics education,” Han observes. Chinese mathematicians, she points out, were employing what Westerners term the Pascal triangle 300 years before Pascal lived.

The teachers from Community School District One are elementary and middle school math teachers, who teach in Chinatown. “These teachers normally have no chance to go abroad to study, so this grant provided an opportunity for them, as well as an opportunity to discuss mathematics with scholars in their field,” Han said. The educators participated in a wide range of activities to help them design effective lesson plans that incorporate the history of mathematics in China.

In the summer 2002, Han presented a paper on “Using History of Mathematics in Teacher Education” at the 2002 International Congress of Mathematicians in Beijing. To attend the conference and present her paper, she received funding from the American Mathematics Society Travel Support for Young Mathematicians. In 2002, Han also received an Input Award from the American Mathematical Association of Two-Year Colleges for creative teaching in statistics.

NAAPAE RECEIVES GIFT FROM VERIZON FOUNDATION

The Verizon Foundation donated \$2,000 to support the NAAPAE conference in Philadelphia. In its award, Verizon cited the good work of the Association, including the scholarships awarded each year to deserving students. Florence Pu-Folkes and Margaret Chin arranged for this donation.



NAAPAE SCHOLARSHIPS

The National Association for Asian and Pacific American Education (NAAPAE) invites high school seniors, and college juniors and seniors to participate in its scholarship program.

In spring 2005, NAAPAE will award up to two \$500 scholarships to high school seniors, and up to two \$1,000 scholarships to college junior/seniors. The recipients will be students who (A) are of Asian or Pacific Islander descent; (B) are actively involved in extracurricular activities in school; (C) have outstanding academic records; and (D) are young leaders who show concern and commitment to Asian/Pacific communities. Scholarship recipients must be citizens of the United States or Canada or be resident aliens.

To apply, you must provide the following:

1. The completed application form below.
2. Transcripts, sent directly by the high school or college/university you are currently attending.
3. Two letters of recommendation sent directly by instructors, counselors, community leaders, youth leaders, employers, or other persons who can address your qualifications.
4. A statement of your career goals (maximum 50 words).
5. An essay on how to end hate crime or how you would best serve the Asian/Pacific community (maximum 300 words).
6. A list of your most important school and community activities or services over the past two years. For each, list the type of activity or service, describe your role or involvement, and the dates of your participation.
7. The full names, mailing addresses, and phone numbers of the two persons whom you have asked to write letters of recommendation on your behalf (you are responsible for ensuring that the letters are postmarked by the application deadline).

All materials submitted should be typed or computer-printed. You must be available for a telephone interview.

The application materials should be sent to: NAAPAE Scholarship Committee, Attention: Professor Clara Park, College of Education, California State University, Northridge, 18111 Nordhoff St., Northridge, CA 91330-8265. For more information, Dr. Park can be reached by telephone at (818) 677-2500 or by e-mail at <clara.park@csun.edu>. Application materials must be postmarked no later than February 28, 2005.

Scholarship Application Form

Name: _____ Home Phone: (____) _____

Address: _____

City: _____ State: _____ Zip: _____

Date of Birth: _____ Place of Birth: _____

Current Citizenship Status: _____ Ethnic Background: _____

For Applicants Currently Attending College/University

Name of College/University: _____

Dates of Attendance: _____

Major: _____

Expected Date of Graduation: _____

For Applicants Currently Attending High School

Name of High School: _____

Name of College/University Applied to: _____

Expected Date of Enrollment: _____

Anticipated Major: _____

I affirm that all records and information sent are true and subject to verification.

Signature: _____ Date: _____

CHALLENGES TO HIGHER EDUCATION

F. Javier Cevallos, President

Kutztown University, Kutztown, Pennsylvania

(Excerpts from Dr. Cevallos's keynote address at the 2004 NAAPAE conference.)

Higher education is undergoing a significant change. One of the most visionary events in the history of universities was the Morrill Act, 1862, creating land grant universities, and the second Morrill act of 1890, creating black colleges and universities. The basic mission was to educate in "the agriculture and crafts" the great majority of people. These acts opened the door to education to all. But it took almost 100 years for the goal to become closer to reality, with the GI Bill and the massive infusion of money into education.



To quote a recent report of the Business/Higher Education Forum (a group of CEOs and College Presidents), we must become a nation of learners. It is no longer enough to impart information; we must provide the tools that will allow our students to adapt and compete in a changing world. "Today, as we face an uncertain world, the strength of our nation—intellectually, economically, and militarily—will be based on a highly motivated, technically trained population. That strength will be only as great as our commitment to learning and to excellence in education."

The report also looked at the economic impact education will have on the individual. Researcher Michael Moe indicated that the income difference between those with higher education and those without has doubled in less than 20 years. Compared with a High School diploma, an Associate degree is worth nearly half a million dollars more in extra income, a Bachelor's degree another 1 million, a Master's degree 1.1 million, and a Doctoral degree more than 3.2 million dollars.

As a nation, we are becoming more diverse every day, but not all students graduate at the same rate. Clearly, this is one of the most awesome challenges we face. If we fail to educate a large percentage of our population, regardless of race or ethnicity, we will fail as a society. We have a responsibility to reach out and make higher education part of the future of all children. We must work together to create a truly integrated K-14, K-16 and even K-18 experience with all schools.

We have taken several steps, but now we must act in a bold, comprehensive manner. We must first acknowledge that the task before us is not an easy one. The process of changing society and cultural trends takes time. It is critical, however, that we find and create new ways to provide higher educational opportunities, and to serve as role models of success for the next generation of students. We cannot solve all of the problems immediately, but we can immediately begin working together to solve them.

I conclude with these words from H. G. Wells: "Human history becomes more and more a race between education and Catastrophe."

(The e-mail address of Dr. Javier Cevallos is [cevallos@kutztown.edu]. The website of Kutztown University can be found at [<http://www.kutztown.edu>].)

REMINDER

Moving???? Be sure to send NAAPAE your change of address so you continue receiving the newsletter and other information about the Association.

REMINDER

Changing your E-mail Address???? Send your new e-mail address to Annie Liu at <annie.liu@csun.edu>. If you do not have an e-mail address, you can get one free at <mail.yahoo.com>. Stay connected to NAAPAE.

REMINDER

DRUG INFORMATION FOR PARENTS AND CHILDREN

“Whether you are a parent, grandparent, or any other person who cares about a child’s future, we thank you for your interest in preventing drug abuse. It’s hard for us to imagine that a child we love could end up using drugs. But chances are, most children will be faced with, ‘Should I, or shouldn’t I?’”



These words are from a booklet titled “Keeping Your Kids Drug Free,” published by the National Youth Anti-Drug Media Campaign, which was created in 1998 by the National Youth Anti-Drug Media Campaign. The project had bipartisan support through the united efforts of Congress and the President.

At the Campaign’s website [<http://www.theantidrug.com>], you will find information in English, Spanish, Cambodian, Chinese, Korean, and Vietnamese. The website “provides parents and other adult caregivers with strategies and tips on raising healthy, drug-free children. The site encourages parents to help their children with difficult issues by focusing on major concepts including love, trust, honesty, and communication.”



You can find information about the following drugs:

- Alcohol
- Club Drugs (e.g. ecstasy)
- Cocaine
- Gamma-hydroxybutyric Acid (GHB)
- Heroin
- Inhalants (e.g. nail polish remover, cleaning, fluid, gasoline, spray paint)
- Ketamine Hydrochloride (sometimes called "Special K")
- LSD
- Marijuana
- Methamphetamine
- Over-the Counter (e.g. cough and cold remedies)
- Prescriptions (e.g. Ritalin®)
- Steroids
- Tobacco



If you take your browser to this website—[<http://www.theantidrug.com/pdfs/version3General.pdf>—you will see the 30-page manual called, “Keeping Your Kids Drug Free.” The manual is in PDF format and can be downloaded. You can also request a copy in the mail by calling 1-800-729-6686. Organizations can request multiple copies of this booklet and other brochures for distribution at their events.

NAAPAE is a supporter of the National Youth Anti-Drug Media Campaign.

COOL WEBSITE

For a neat website, go to [<http://www.cwlc-nabe.com/>], sponsored by the Council for World Cultures and Language Institute. Dr. Susan Pien Hsu [sphsu@aol.com] is the Chairperson of the Council. Take a look at the Peace Messages and the article about the original Charlie Chan.



Poetry and Educational Research

Yukiko Inoue

As a researcher and as a poet, I have read with interest Melisa Cahnmann's article, *The craft, practice, and possibility of poetry in educational research* (2003). The author explores a poetic approach to inquiry among teaching and learning communities, and particularly discusses the use of poetry for educating graduate students in educational research.

I write *tanka* poetry; my third collection of *tanka* was published in 2002. I think that *tanka* is a violet in the garden of Japanese literature; not gorgeous like a rose and not striking like a sunflower, but the flower is always lovely. When I joined the University of Guam (UOG), I expressed my feelings in the following *tanka* poem:

holding a heavy
travelling bag packed
only with my new hope
I stand still, looking at my new
post, the island of Guam

I teach graduate courses in educational research, so poetry is not my subject area, but I have invested much passion and commitment to poetry. Occasionally I teach *tanka* as a "language and literacy" special topic seminar in the UOG graduate program in education. This course introduces students to the world of English-language *tanka*, which is a new creation of an ancient style of Japanese poetry that speaks to the modern soul. I enjoy this teaching opportunity to share my knowledge and passion.

Most of my students in this course are schoolteachers. The following are some of their comments on the course and on *tanka* poetry.

I find that within the five lines, the authors are able to relate an even greater message and create a larger picture, allowing the reader insight without saying too much.

Tanka is very 'freeing' because it allows me to express my deepest thoughts in a very creative manner. As a teacher of second graders, I found it a good idea to introduce it to them; and what a great opportunity to introduce a *tanka* writing activity to accentuate the school curriculum.

This class has fulfilled my expectation for helping me develop a real appreciation for poetry along with a knowledge base that gives me more confidence to teach poetry.

Writing *tanka* poetry gives me a chance to release feelings, although it is challenging to be precise in expressing myself in as few words as possible.

Comments such as these, and many others of a similar nature, indicate clearly that my students would like to have this type of course made available more often.

Cahnmann's main discussion is about poetry and qualitative research as a possibility. She starts from the powerful statement: "Writing is a vital element of any research inquiry" (p. 29); then she states, "Poetry is a risky business" (p. 30), and concludes her discussion with the following recommendation: "We might decide to read more poetry, take a creative writing class, and take more risks in our field notes and articles...to communicate findings in multidimensional, penetrating, and more accessible ways" (p. 35).

"Poetry is a risky business," says Cahnmann. Exactly so. And, to me, poetry is a serious business.

Reference: Cahnmann, M. (2003). The craft, practice, and possibility of poetry in educational research. *Educational Researcher*, 32(3), 29-36.

ABOUT NAAPAE

The **National Association for Asian and Pacific American Education** is a network of educators and community leaders sharing information about the education of Asian and Pacific American students. NAAPAE has chapters in California, Hawai'i, Illinois, New York, and Canada. Membership in the national association includes membership in a regional chapter of your choice. You also receive the national and local newsletters and a discount on NAAPAE publications and on the registration fee for the national conference. We invite you to become a member today. Memberships expire on April 1st. One-year memberships extend for at least 12 months; two-year memberships for at least 24 months. Members will find the expiration date of your membership on the address label.

NAAPAE MEMBERSHIP APPLICATION OR RENEWAL

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Position/Title _____

Institution _____

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City/State/Zip _____

Telephone (____) _____ FAX _____ E-mail _____

Application Status: New Member Renewal

Chapter Affiliation: CALIFORNIA GREATER NEW YORK HAWAI'I
 ILLINOIS TORONTO, CANADA WASHINGTON DC AREA NONE

MEMBERSHIP DUES	One Year	Two Years	Ten Years	Lifetime
Regular Membership	[] \$30	[] \$50	[] \$200	[] \$1,000
Student/Sr. Citizen	[] \$20	[] \$30		
Organization	[] \$100			

Please complete this form and mail it with your check, payable to NAAPAE, to:
NAAPAE Membership, P.O. Box 3366, Daly City, CA 94015-3366



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First Class