

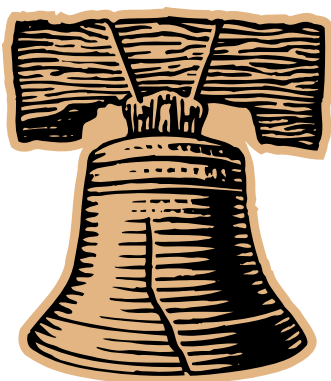
A P A

FALL-WINTER ISSUE

2003-2004

PERSPECTIVES

National Association for Asian and Pacific American Education



Ladies and Gentlemen!!!!

Announcing

The 26th

NAAPAE CONFERENCE

Where? Philadelphia, Pennsylvania

The City of Brotherly Love

“Rocky” Lived There

Home of the Liberty Bell

When? May 20-22, 2004

**Theme? Celebrating Diversity Through
Language, Culture, and the Arts**

Look Inside for Registration and Hotel Information, and the Call for Papers, Panels, and Workshops. Make Your Plans to Attend.



PRESIDENT'S MESSAGE

Myrna Garcia

Happy New Year to all! This year's annual conference will be NAAPAE's 26th. Looking back, I feel the pride of NAAPAE's past—the strides made on behalf of legislation and laws supporting our causes, the joy and camaraderie of friends, the travel to Chapter-sponsored conferences, the gratitude of success, the fusion and enrichment of API and American cultures. I also see also the challenges of the future—expanding our mission, increasing membership, redefining causes, igniting and redirecting energy for NAAPAE and its constituents.

Each day, life brings new challenges, new pains, new tasks, new experiences, as well as new rewards. All will be understandable and treasured in the passage of time. NAAPAE has given me all these. The process of enlightenment on how balance in life can be achieved by being involved not only in dedicating one's self to what you believe in but to a mission of preserving the pride, beauty, and joy of our heritage and that of America. And it is also the handing down of all these to the next generation of leaders and dreamers.

It is the year of the golden monkey, according to the Chinese zodiac signs. Monkeys are virtually unsinkable, they improve and try to do things better. I invite all of you to stand on top of a mountain and feel the exhilarating air of accomplishment that we all have made things better. Let us keep API's voice heard, NAAPAE's light of vision bright, the friendships made memorable, and the experiences worth remembering. Come and join us in Philadelphia!!!

HOTEL, RATE, PARKING & TRANSPORTATION

NAAPAE CONFERENCE 2004

May 20-22, 2004

Hotel: Loews Philadelphia Hotel

1200 Market Street, Philadelphia, PA 19107

Tel: (215) 627-1200; Fax: (215) 231- 7205

Website: www.loewshotels.com

Room Rate: \$139.00, Single or Double (Reserve before 5:00 p.m. on April 30, 2004.)

Parking: Valet Parking \$22.00 per day maximum.

Transportation: The hotel is 8 miles from the airport and is served from the airport by "Lady Liberty Shuttle," \$8.10 per person. If driving from the airport, follow I-95 north to Exit 17. Left exit onto I-676 (West/Central Philadelphia). Take Broad Street/Route 611. Exit at the first light. Turn left onto Vine Street. Follow Vine Street for three lights. Turn right on 12th St. Stay on 12th street for four lights to Market Street. The hotel is at the corner of Market and 12th Streets.

APA PERSPECTIVES

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**National Association for Asian
and Pacific American Education**

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The Newsletter

Submissions for the newsletter are welcome and may be edited for style and space. Send submissions to:

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jlu69@jps.net

Please send submissions for the next newsletter by

March 15, 2004

ACTION FOR NATURE AWARDS

Action for Nature is a nonprofit organization, started more than 10 years ago, that encourages young people to take personal action to better the environment and to foster love and respect for nature. Based in San Francisco, California, the board members and staff of Action for Nature believe that the long-term health of our planet and all who live on it depends upon reaching young people with this message:

Learn to love and respect the natural world in which you live. Do not be afraid to take action to stop or hinder the degradation of your personal environment and the annihilation of many of the creatures—including human beings—found in it.

Personal action is a powerful weapon in the battle to keep our planet alive and well. When taken, it may call attention to and even slow down a river's pollution; it may lead to the preservation of an ancient growth of trees threatened by cutters; it may alter the odds in favor of a bird species' survival. The effectiveness of personal action is wonderfully demonstrated in the book *Acting for Nature*, published in 2000 and now in its second printing.

In 2003, Action for Nature launched its Young Eco-Hero Awards program to recognize young people from around the world who have successfully completed a significant environmental project. The purpose of the Eco-Hero Awards Program is to recognize and reward the successful environmental initiatives of young people aged 8-16, and by their example empower young people everywhere to do likewise.

Action for Nature is currently accepting applications for the 2004 Young Eco-Hero Awards program. These applications must be postmarked by February 29, 2004. Information can be obtained by visiting www.actionfornature.org or by e-mailing awards@actionfornature.org.

NEWS FROM THE NATIONAL EDUCATION ASSOCIATION

Betty Jeung <bjeung@nea.org>

January 23, 2004

Senate Passes Omnibus Bill—The Senate passed the NEA-opposed Omnibus Bill by a vote of 65 to 28, some four months into the budget year that began October 1. See how your Senators voted on cloture and final passage: http://www.senate.gov/legislative/LIS/roll_call_lists/vote_menu_108_2.htm.

Here is what enactment of this catch-all spending bill, H.R. 2673, means:

- Elementary and Secondary Education Act (ESEA) programs are short-changed for the third consecutive year.
- The Individuals with Disabilities Education Act (IDEA) falls some 50 percent short of the promised federal share.
- Private and religious school vouchers are funded with federal taxpayer dollars for the first time.

These issues profoundly affect millions of constituents who flooded Congress with messages in opposition to the bill. NEA Congressional supporters have pledged to continue to fight the bill's onerous provisions.

CALL FOR PAPERS, PANELS, AND WORKSHOPS

**National Association for Asian and Pacific American Education
Annual Conference, May 20-22, 2004**

Loews Hotel

Philadelphia, Pennsylvania

Co-Sponsored by

**The Greater New York Association for Asian and Pacific American Education,
The Pennsylvania Association of Bilingual Education, Asian American Educators, and
The School District of Philadelphia**

THEME: “Celebrating Diversity Through Language, Culture, and the Arts”

STRANDS: Education, Community Development, Social and Cultural Issues

EDUCATION (includes, but not limited to, the following topics)

Bilingualism	Higher Education
Community Service Learning	Instructional Technology
English Language Acquisition	Multicultural Education
Ethnic Studies	No Child Left Behind
Heritage, Language, and Culture	Teacher Education

COMMUNITY DEVELOPMENT (includes, but not limited to, the following topics)

Asian Gangs	Political Participation
Community Service Learning	School Boards
Family-School-Community Partnership	Social and Legal Services
Leadership Development	

SOCIAL AND CULTURAL ISSUES (includes, but not limited to, the following topics)

Asian American Media Production	Identity
Asian and Pacific Islander American Images	Immigration
Demographic Changes	Interracial Dating and Marriage
Dependency and Addiction	Labor
Gender and Sexuality	Myth of “The Model Minority”
Hate Crimes	Wartime Internment of Japanese Americans

CRITERIA FOR PROPOSALS: Proposals should not exceed 200 words, must be typed and double-spaced, and must include the following: a title (less than 15 words); presenters’ names, titles and affiliations; and a brief abstract (less than 40 words). All presenters must register for the conference.

METHOD FOR SUBMISSION: Proposals should be sent as e-mail attachments to either of the following persons: Grace Fung at <grace.fung-arto@liu.edu>, or Iwan Notowidigdo at <inotowidigdo@hunter.cuny.edu>. If you wish, you may send hard-copy proposals to NAAPAE Conference 2004, c/o Dr. Grace Fung, Department of Teaching and Learning, Long Island University, Brooklyn Campus, 1 University Plaza, Brooklyn, New York 11201-5372 (Tel: 718-246-6498; Fax: 718-352-0148).

DEADLINE FOR PROPOSALS: Proposals must be received by March 5, 2004.

NOTIFICATION: Notification of acceptance will be sent electronically by March 30, 2004.

REGISTRATION

**TWENTY-SIXTH CONFERENCE OF THE NATIONAL ASSOCIATION FOR ASIAN
AND PACIFIC AMERICAN EDUCATION**

Loews Hotel, Philadelphia, PA

MAY 20-22, 2004

Conference Website: <http://www.naapae.net>

Name: _____
Last
First
Middle Initial

Affiliation: _____

Position _____

Mailing Address: _____

Telephone: Office: () _____
 Home: () _____

E-Mail: _____

PRE-CONFERENCE REGISTRATION FEES¹

<u>Type of Registration</u>	<u>Cost</u>	<u>Your Cost</u>
NAAPAE Member ¹	\$200	\$ _____
Member Presenter ¹	\$100	\$ _____
Non-NAAPAE Member ¹	\$250	\$ _____
Non-Member Presenter ¹	\$125	\$ _____
Student and Retiree ¹	\$ 50	\$ _____
Group Rate (5 or more persons; per person) ² ...	\$175	\$ _____
Friday Lunch.....	\$ 15	\$ _____
Friday Banquet (in Chinatown) ³	\$ 50	\$ _____
Saturday Lunch	\$ 15	\$ _____
Total Amount Enclosed	\$ _____

- Notes: 1. To qualify for the pre-conference fees, your registration must be received by March 30, 2004. After March 30th, a \$50 late registration fee will be charged. The registration fee includes breakfasts on May 21 and 22.
 2. The group rate is available only for registrations received by March 30, 2004.
 3. To attend the optional Friday Dinner, you must include \$50 with your registration.

Make your check payable to “NAAPAE National Conference 2004” Mail your check and registration form to:

NAAPAE National Conference 2004
 School District of Philadelphia
 Office of Language, Culture and the Arts
 2120 Winter Street, Administration Building, Room 302
 Philadelphia, PA 19103

CHAPTER NEWS FROM CALIFORNIA

Clara C. Park, CAAPAE President

Joint Conference: The California Association for Asian and Pacific American Education (CAAPAE) held a joint conference with the National Association for the Advancement and Education of the Vietnamese, Cambodian, and Laotians on Saturday and Sunday, August 23-24, 2003, in Woodland Hills, California. The conference attracted over 200 participants and speakers from Asian and Pacific American communities and all levels of education. It featured four general sessions, 23 concurrent sessions, one banquet and one reception.



Anthology: CAAPAE published its second research anthology in collaboration with SIG-Research on the Education of Asian and Pacific Americans of the American Educational Research Association. The anthology, entitled, *Asian American Identities, Families, and Schooling* (Greenwich, CT: Information Age Publishing, 2003), was co-edited by CAAPAE President Dr. Clara C. Park, California State University, Northridge; Dr. A. Lin Goodwin, Teachers College, Columbia University; and Dr. Stacey J. Lee, University of Wisconsin, Madison.

The anthology has 10 chapters:

- “Growing Up Asian in America: A Search for Self.”
- “Multiple Shifting Identities: Asian Indian Families in the United States.”
- “The Formation of a Political Identity in Korean American Students: A Case Study.”
- “Racialized Experiences of Asian American Student Teachers.”
- “Educational Transitions: Korean Families with Children in American Schools.”
- “Educational and Occupational Aspirations of Asian American Students.”
- “The ‘Re’construction of Second-Generation Ethnic Networks.”
- “Sharing the Experience: Transnational Information about American Schools among Chinese Immigrant Students.”
- “Immigrant Generational Differences in Academic Achievement.”
- “The Success and Demise of a Khmer (Cambodian) Bilingual Educational Program: A Case Study.”

For more information, visit

<www.infoagepub.com> or contact Clara Park,
Telephone: (818) 677-2500. FAX: (808) 677-2582;
Email: <clara.park@csun.edu>.



WHAT IS CRITICAL THINKING?

Yukiko Inoue
University of Guam

Choose One. Critical thinking is:

- (a) identifying and solving problems.
- (b) the skills listed in Bloom's taxonomy.
- (c) decision making about important issues.
- (d) all of the above.
- (e) none of the above.

Many of my college students dislike multiple-choice test items. Instead they prefer short-answer and essay items or matching items. Answering multiple-choice items is not easy because oftentimes an educated guess does not work. Constructing good multiple-choice items is not easy either. When I occasionally develop multiple-choice questions to assess student learning, I follow McMillan's (2001) recommendations: keep the language simple and concise, avoid wording such as "all of the above" or "none of the above," and include no more than four alternatives for each question. By McMillan's standards, the above-cited question about critical thinking is not a good example to illustrate the proper construction of multiple-choice items.

What is critical thinking? The answer, as Beyer (1985) states, is not as easy as one might expect, mainly because critical thinking is so vaguely defined, and the answer differs considerably throughout our classrooms, our disciplines, and our schools. For instance, Malekzadeh (1998) stated that, in management courses, critical skills are "to do research, analyze data, critically evaluate the results, and present the findings in well-argued papers or well-crafted presentations" (p. 590). McMillan (2001) maintained that critical thinking is "decision making or judgment about the merits and worth of a belief or action" (p. 174). According to Beyer (1985), one major school system uses the term "critical thinking" as an umbrella for just about every thinking skill that can be taught in social studies classrooms.

Thus, educators differ about the definition of critical thinking. However, I particularly agree with Beyer's (1985) notion that "Critical thinking is unique because it involves careful, precise, persistent and objective *analysis* of any knowledge claim or belief to *judge* its validity and/or worth" (p. 271). This is my interpretation that critical thinking is the act of independently and systematically weighing evidence to make an evaluation and judgment or to determine merit.

Back to the original question, what is the correct answer? Using elimination is often the best way to answer multiple-choice items. I encourage my students to use this technique and I think we can apply elimination to the question at the head of this essay. Although McMillan would object to using the last two options, the best answer here is "none of the above." Beyer (1985) would agree (p. 270). We solved the problem now, but the definition of critical thinking is still not yet entirely clear. Critical thinking, what exactly is it?

References

- Beyer, B. K. (Summer 1985). Critical thinking: What is it? *Social Education*, 270-276.
- Malekzadeh, A. R. (1998). Diversity, integration, globalization, and critical thinking in the upper division. *Journal of Management Education*, 22(5), 590-603.
- McMillan, J. H. (2001). *Classroom assessment*. Needham heights, MA: Allyn & Bacon.

(You can contact Yukiko Inoue at <yinoue@uog9.uog.edu>.



ABOUT NAAPAE MEMBERSHIP

Memberships expire on April 1st. One-year memberships extend for at least 12 months; two-year memberships for at least 24 months. Members will find the expiration date of your membership on the address label.

NAAPAE MEMBERSHIP APPLICATION OR RENEWAL

Name _____

Position/Title _____

Institution _____

Address _____

City/State/Zip _____

Telephone (____) _____ FAX _____ E-mail _____

Application Status: New Member Renewal

Chapter Affiliation: CALIFORNIA GREATER NEW YORK HAWAI'I
 ILLINOIS TORONTO, CANADA WASHINGTON DC AREA NONE

MEMBERSHIP DUES	One Year	Two Years	Ten Years	Lifetime
Regular Membership	[] \$30	[] \$50	[] \$200	[] \$1,000
Student/Sr. Citizen	[] \$20	[] \$30		
Organization	[] \$100			

Please complete this form and mail it with your check, payable to NAAPAE, to:
NAAPAE , P.O. Box 3366, Daly City, CA 94015-3366

Moving???? Be sure to send NAAPAE your change of address so you continue receiving the newsletter and other information about the Association.

Changing your E-mail Address???? Send your new e-mail address to Annie Liu at <annie.liu@csun.edu>. If you do not have an e-mail address, you can get one free at <mail.yahoo.com>. Stay connected to NAAPAE.



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 Pacific American Education**
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