

A P A

PERSPECTIVES

National Association for Asian and Pacific American Education



## SPRING CONFERENCE TO BE IN LONG BEACH

### Historic Queen Mary Selected as the Conference Venue

NAAPAE's National Conference 2003 will be held aboard the majestic Queen Mary in Long Beach, California, on April 3-5, 2003. The conference will be co-hosted by three organizations: the Department of Asian and Asian American Studies, California State University, Long Beach; the Pacific Asian American Caucus of the California Teachers Association; and the Center for Language Minority Education and Research, California State University, Long Beach.

Dr. John N. Tsuchida, Dorothy Chu, and Dr. Kim-Oanh Nguyen-Lam will serve as co-chairs. The theme of the conference will be "Weaving Our Collective Strength." There will be three major strands: (1) Education, (2) Community Development, and (3) Social and Cultural Issues.

Enjoy some lovely spring days on the beautiful Bay of Long Beach while you relax or learn in rooms aboard this historic luxury liner. Submit your proposals for papers, panels, or workshops to reach the conference chairs by January 15, 2003. The call for presentations is inside.

## BOOK TALK

Author Icy Smith has written and published *The Lonely Queue, the Forgotten History of Chinese Americans in Los Angeles*. It was recently chosen as the Clarion Award winner in the non-fiction book category. It is also a recommended supplemental reading title for the Asian Studies, Asian-American History and California History curriculums. Icy writes that she has been talking about the history of Chinese Americans to students from Grade 5 to college in California. She provided the following overview of her book.

"*The Lonely Queue* presents the vibrant and diverse contribution of the 150 years of Chinese Americans in the Greater Los Angeles area. It reveals hundreds of vintage photographs, drawings, and personal memories depicting the struggle of Chinese Americans who were making America their home. This chronicle features a bilingual (English and Chinese) text summarizing each major period of the Chinese-American experience.

"*The Lonely Queue* was chosen as the 2002 Clarion Award winner in the non-fiction book category. In 2001, it was nominated for the Independent Publisher Book Award in the multi-cultural non-fiction category. The book has been reviewed by several English and Chinese publications nationwide and has been featured on public and commercial radio and television stations. The *Los Angeles Times* said that it is 'a bilingual book that celebrates the Chinese American community of Southern California with the intimacy of a family album and the authority of a historical monograph.'" (Icy Smith can be reached at Tel: 310-532-1115, Fax: 310-768-8926, e-mail: icy@lonelyq.com.)



## PRESIDENT'S MESSAGE

Mutsuko Tanouchi

As you have already read, our 2003 national conference will be held in the lovely city of Long Beach, California. The conference organizers are working hard to ensure enjoyable, enlightening, and challenging experiences for everybody who attends.

Make your plans to join us on the Queen Mary in April 2003.

This issue of the newsletter marks the debut of Bob Johnson as our newsletter editor. Bob succeeds Janet Lu, who has edited our newsletter and supported the Association in so many ways. Janet will continue to serve as our Executive Officer. Thank you so much Janet, for your invaluable contributions to NAAPAE.

## 2002 SCHOLARSHIP AWARDS

Myrna Garcia  
Chicago School District

Each year, NAAPAE honors outstanding high school seniors and college/university students by awarding scholarships of \$500 and \$1000 to help them attend the college or university of their choice. This year's competitive process included consideration of the applicants' grade-point average, community activities, letters of recommendations, and statements of their career goals and how they can serve Asian/Pacific communities. At the 24th NAAPAE Conference in Chicago, the Association awarded scholarships to the following students.

### *College/University students who received NAAPAE scholarships*

**Scott Sang Hyun Lee** — Scott Sang-Hyun Lee was born in Seoul, Korea. He has served as an intern with the Institute for Health and Social Justice. The Institute's Director described him as not only talented but also possessing an admirable work-ethic with sincerity, humility, and clarity of purpose and life mission. As a high school intern, Scott Sang-Hyun Lee helped organize and host an international health conference at Harvard Medical School.

**Ahoy Shah** — Ahoy Shah, who is of Asian-Indian descent, was born in California. He is described by one of his professors as one who manifests "an acute logical intellect and an unusual understanding of human nature." His interaction with students, faculty, and staff is characterized by intelligence, maturity, humor, and understanding and respect for others.

### *High School students who received NAAPAE scholarships*

**Priscilla Dao Pham** — Priscilla Dao Pham is a Vietnamese-American who was born in San Francisco, California. Her activities include being a member of the varsity swim team, track team, and American Composer's Forum (playing the violin). Her balancing of school activities and volunteer work with her church on weekends is very impressive. She is described as a quiet, reticent, happy young adult who excels in math and science.

(See "Scholarships" on page 7)

## APA PERSPECTIVES

Summer-Fall 2002

Published Quarterly



National Association for Asian  
and Pacific American Education  
P.O. Box 3366  
Daly City, CA 94015-3366

### EXECUTIVE COUNCIL 2001 - 2003

#### President

Mutsuko Tanouchi  
Eastchester (NY) Public Schools  
E-mail: mtanouchi@aol.com

#### Vice President

Myrna Garcia  
Chicago Public Schools  
E-mail:  
mgarcia@csc.cps.k12.il.us

#### Secretary

Barbara Leu  
Hawai'i Department of Education  
E-mail: taurus@cchono.com

#### Treasurer

Frank Tang  
New York University  
E-mail: frank.tang@nyu.edu

#### Past President

Chiung Sally Chou  
Compton Unified School District  
E-mail: schou888@aol.com

#### Region I Representative

Joanne Yamauchi  
American University  
E-mail: dr-y@american.edu

#### Region II Representative

Myrna Garcia  
Chicago Public Schools  
E-mail:  
mgarcia@csc.cps.k12.il.us

#### Region III Representative

Virgie Chattergy  
University of Hawai'i  
E-mail: virgie@hawaii.edu

#### Region IV Representative

Rosa Salas Palomo  
University of Guam  
E-mail: rpalomo@uog9.uog.edu

## CHAPTERS

### CAAPAE (California)

Clara Park  
CSU Northridge  
E-mail: clara.park@csun.edu

### GNYAAPAE (Greater New York)

Victor Cole

### HAAPAE (Hawai'i)

Melvin Spencer III  
University of Hawai'i  
E-mail: melvins@hawaii.edu

### ICNAAPAE (Illinois)

Susan Paik  
Chicago Public Schools  
E-mail: susanpaik@hotmail.com

### NAACE (Toronto, Ontario, Canada)

Gary Kamino  
Toronto District School Board  
E-mail: gary.kamino@tdsb.on.ca

### WMCNAAPAE (Washington DC Area)

Jane Lai Woodburn  
Montgomery County Public Schools  
E-mail: jane\_woodburn@fc.mcps.k12.md.us

## EX OFFICIO MEMBERS

### Publication Committee

Chair, Russell Endo  
University of Colorado  
E-mail: reudo@carbon.cudenver.edu

### NAAPAE Executive Officer

Janet Lu  
E-mail: jlu69@jps.net

### Newsletter Editor

Bob Johnson  
Kapi'olani Community College  
E-mail: bjohnson@hawaii.edu

### Legal Counsel

John Nobua Tsuchida  
CSU Long Beach  
E-mail: jtsuchid@csulb.edu

## The Newsletter

Submissions for the newsletter are welcome and may be edited for style and space. Send submissions to:

bjohnson@hawaii.edu  
reudo@carbon.cudenver.edu  
jlu69@jps.net

The deadline for submissions for the Winter 2003 newsletter is

December 15, 2002

## WHY ARE SOME TEACHERS BETTER AT TEACHING?

Yukiko Inoue  
University of Guam

I ask myself this intriguing question: "Why do some teachers do a better job at teaching?" For the past two years, I have asked my educational foundations students to fill in a student information form in which they write their names, phone numbers, e-mail addresses, native languages, majors, and expectations for the course, as well as their future goals. I also asked them: "Why do you think some teachers do a better job at teaching than others do?"

The following are typical answers of the students: better teachers 1) look at teaching as a vocation, not as an occupation; 2) are passionate about their content areas; 3) put more time into preparing for each class meeting; 4) practice reflective teaching, evaluating their daily teaching; 5) have a strong desire to foster the development of young people; 6) communicate effectively with students; 7) consider their teaching as an opportunity for a lifetime of growth; 8) have developed better teaching styles and methods; 9) love to teach and put their whole heart into it; 10) make the subject matter interesting and meaningful; 11) enjoy the interaction with students; 12) were well trained and have good educational foundations; 13) have more patience and tolerance than others do; 14) have skills in leadership and good classroom management; 15) are consistent in their attitudes and behavior; 16) are not only good speakers but also good listeners; 17) have a profound teaching philosophy; 18) enjoy learning as well as teaching; 19) care about not only the outcome, but also the learning process, of students; 20) know how to discipline the students; 21) make efforts for their continuous improvement in teaching; 22) have a better insight into how to help students learn; 23) have a combination of learned skills and innate talent to teach others; 24) have self-satisfaction with the teaching profession; 25) have greater interpersonal and intrapersonal skills; 26) teach not only by the book but also from their own experience; and, 27) take time to know the students and genuinely care for them.

These comments remind me that the key determinant of successful teaching is not always intelligence but other important determining factors as well. The comments also remind me of the remark by Thomas Edison: Genius = 2% inspiration + 98% perspiration. Why do some teachers do a better job at teaching? The answer is very clear to me when I apply Edison's equation to teaching based on the student perspectives: Good teaching = 2% natural ability + 98% hard work. There is no magic or medicine for successful teaching. (Editor's Note: Dr. Inoue is Associate Professor and Chair, Division of Foundations and Educational Research, College of Education, University of Guam. She receives e-mail at <yinoue@uog.edu>.)

### ("Scholarships," continued from page 2)

**Michael Ma** — Michael Ma was born in Ontario, Canada and is of Chinese descent. His participation with community groups such as Coalition for Asian Pacific American Youth, the school's Asian Culture Club, and the Model United Nations is significant. His diplomatic assets became apparent to the administrators and others in his school when he became actively involved in helping solve the problem of anti-Asian graffiti in his school.

Congratulations to the 2002 scholarship recipients and may their leadership skills, dedication to their dreams, and compassion about life bring positive changes to humanity. ☺

**NAAPAE National Conference  
Long Beach, California, April 3 - 5, 2003  
CALL FOR PAPERS, PANELS AND WORKSHOPS**

**CONFERENCE THEME: "Weaving Our Collective Strength."**

**STRANDS: Education, Community Development, Social And Cultural Issues**

**EDUCATION** (includes, but not limited to, the following topics)

Community Service Learning	Instructional Technology
Elementary and Secondary Education Act	K-12
Ethnic Studies	Multicultural Education
Heritage Language and Culture	Office of English Language Acquisition
Higher Education	Teacher Education

**COMMUNITY DEVELOPMENT** (includes, but not limited to, the following topics)

Asian Gangs	Political Participation
Family-School-Community Partnership	School Boards
Leadership Development	Social and Legal Services

**SOCIAL AND CULTURAL ISSUES** (includes, but not limited to, the following topics)

Asian American Media Production	Identity
Asian and Pacific Islander American Images	Immigration
Demographic Changes	Interracial Marriages and Dating
Dependency and Addiction	Labor
Gender and Sexuality	Myth of Model Minority
Hate Crimes	Wartime Internment of Japanese Americans

**SUBMISSIONS:** Please send proposals as e-mail attachments to Dr. John N. Tsuchida (jtsuchid@csulb.edu), Dorothy Chu (dchu5457@aol.com), and Dr. Kim-Oanh Nguyen-Lam (kclam@csulb.edu). If you wish, you may send hard-copy proposals to NAAPAE Conference 2003, Department of Asian and Asian American Studies, California State University, 1250 Bellflower Blvd., Long Beach, CA 90840-1002 (Tel: 562-985-8085; Fax: 562-985-1535). Proposals should not exceed 200 words, must be typed and double-spaced, and must include a title (less than 15 words), presenters' names, titles and affiliations, and brief abstracts (less than 40 words).

**DEADLINE:** Proposals must be received by January 15, 2003.

**NOTIFICATION:** Notification of acceptance will be sent electronically by January 31, 2003. All presenters must register for the conference.

**REGISTRATION AND ACCOMMODATIONS:** For pre-conference discount, your registration must be received by March 1, 2003. See the inside pages for the registration form and more information about reservations at The Queen Mary.

**NAAPAE/CTA CONFERENCE 2003**  
**National Association for Asian and Pacific American Education (NAAPAE)**  
**Pacific Asian American Caucus of the California Teachers Association (CTA)**  
**April 3 - 5, 2003**  
**The Queen Mary, Long Beach, California**  
**Conference Website: <http://www.csulb.edu/naapae2003>**

**REGISTRATION FORM**

Name: \_\_\_\_\_  
                     Last                                    Middle Initial                                    First

Affiliation: \_\_\_\_\_

Position: \_\_\_\_\_

Mailing Address: \_\_\_\_\_  
 \_\_\_\_\_

Telephone: Office: (\_\_\_\_) \_\_\_\_\_  
 Home: (\_\_\_\_) \_\_\_\_\_

E-Mail: \_\_\_\_\_

**PRE-CONFERENCE REGISTRATION FEES<sup>1</sup>**

<u>Type of Registration</u>	<u>Cost</u>	<u>Your Cost</u>
NAAPAE/CTA Member <sup>1</sup> .....	\$200 .....	\$ _____
Member Presenter <sup>1</sup> .....	\$100 .....	\$ _____
Non-NAAPAE/CTA Member <sup>1</sup> .....	\$250 .....	\$ _____
Non-Member Presenter <sup>1</sup> .....	\$125 .....	\$ _____
Student and Retiree <sup>1</sup> .....	\$50 .....	\$ _____
Group Rate (5 or more persons; per person) <sup>2</sup> ...	\$175 .....	\$ _____
Friday Dinner (in Little Saigon) <sup>3</sup> .....	\$30 .....	\$ _____
Total Amount Enclosed .....		\$ _____

- Notes: 1. To qualify for the pre-conference fees, your registration must be received by March 1, 2003. After March 1st, a \$50 late registration fee will be charged. The registration fee includes breakfasts and lunches on April 4 and 5, 2003.  
 2. The group rate is available only for registrations received by March 1, 2003.  
 3. To attend the optional Friday Dinner, you must include \$30 with your registration.

Make your check payable to "NAAPAE Conference 2003." Mail your check and registration form to:

NAAPAE/CTA Conference 2003  
 Department of Asian and Asian American Studies  
 California State University  
 1250 Bellflower Blvd.  
 Long Beach, CA 90840-1002



## TEACHER AS A CULTURAL BROKER: IMPLICATIONS FOR SECOND-LANGUAGE TEACHING

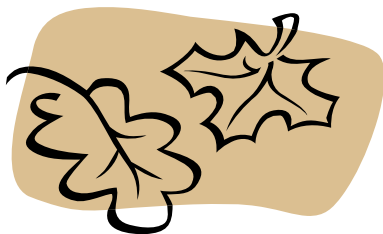
Virgie Chattergy  
University of Hawai'i

Cultural information is embedded in language, so teachers of students who are learning a second language need to be mediators of culture as well. As the sociologist Bernstein once said, "If the culture of the teacher is to be in the consciousness of the child, then the culture of the child must also be in the consciousness of the teacher."

Teachers must examine the assumptions that guide their classroom behaviors and the consequences that these assumptions have for second language learners. I can recall my "point of entry" into a bi-cultural sense of the world around me, i.e., when I first became aware and conscious that I was behaving differently from everyone else. Being a foreign student teaches you to re-examine being a student all over again when you move into a cultural setting that is different from the one in which you first learned to learn what are acceptable and appropriate student behaviors.

Three elements or features that characterize language and cultural learning should be highlighted:

- 1) Language and cultural systems both require a community (of speakers/members) that must agree to established rules that guide appropriateness of behaviors, including thoughts, perceptions, and judgments. The community is identified by these expressions;
- 2) Both language and cultural systems require a set of rules to which members are programmed. So internalized are these rules that deviation from them needs to be either justified or sanctioned; and
- 3) Both language and cultural systems reflect the values, attitudes, and ideals of the community out of which they emerge. (Editor's note: You can contact Dr. Chattergy at <virgie@hawaii.edu>)



## NEWS FROM THE CHAPTERS

### Washington Metropolitan Chapter

Jane Woodburn  
Montgomery County Public Schools

**Leadership Seminar**—NAAPAE's Washington Metropolitan Chapter (WMC) sponsored a seminar on "Leadership Strategies for Asian Pacific Americans in the Education Arena." The seminar was held in April 2002 at Cabin John Middle School in Montgomery County Public Schools in Maryland. Led by WMC-NAAPAE special advisors, Dr. Joanne Yamauchi, Professor of Communications at American University, and Ms. Betty Jung, Senior Professional Associate from the National Education Association, seminar participants were able to assess their own leadership styles and acquire leadership strategies and verbal/nonverbal communication skills to promote better relationships with colleagues in the multicultural workforce.

Joanne and Betty engaged the participants in lively discussions and role-plays, which focused on their application of effective communication techniques. Seminar participants gave glowing reviews about the seminar and many of them joined our NAAPAE chapter, looking forward to future seminars.

**Conference Presentations**—At the 24th Annual NAAPAE Conference in Chicago, Linda Adams, from the Office of Staff Development, and Elaine Chang, Assistant Principal at Capt. James E. Daly ES, gave a presentation entitled, "Asian Leaders for the Future: Designing an Asian American Youth Summit." Frank SooHoo, Community Partnership Specialist, and Constance Lee, Guidance Counselor at Seneca Valley High School, gave a presentation entitled, "Study Circles: Schools and Communities Working Together." (Editor's note: You can reach Jane Woodburn at <jane\_woodburn@fc.mcps.k12.md.us>)

**BE A FRIEND—BE A FRIEND**

**Be a friend to NAAPAE by renewing your membership before the expiration date printed on your mailing label. If you're not a member, join now.**

**n**

**Be a friend to your colleagues by inviting them to join the NAAPAE network of educators and community leaders sharing information about the education of Asian and Pacific American students.**

## ABOUT NAAPAE

The **National Association for Asian and Pacific American Education** maintains a network of educators and community leaders for sharing information about the education of Asian and Pacific American students. NAAPAE has chapters in California, Hawai'i, Illinois, New York, and Canada. Membership in the national association includes membership in a regional chapter of your choice. You also receive the national and local newsletters and a discount on the registration fee for the national conference. If you are not a member of NAAPAE, we invite you to become a member today. If you are a member and your membership in NAAPAE has expired, or will expire soon, please renew (see the expiration date on your address label).

### NAAPAE MEMBERSHIP APPLICATION OR RENEWAL

Name \_\_\_\_\_

Position/Title \_\_\_\_\_

Institution \_\_\_\_\_

Address \_\_\_\_\_

City/State/Zip \_\_\_\_\_

Telephone (\_\_\_\_) \_\_\_\_\_ FAX \_\_\_\_\_ E-mail \_\_\_\_\_

**Membership Status:**  New Member  Renewal

**Chapter Affiliation:**  CALIFORNIA  GREATER NEW YORK  HAWAI'I  
 ILLINOIS  TORONTO, CANADA  WASHINGTON DC AREA  NONE

DUES	One Year	Two Years	Ten Years	Lifetime
Regular Membership	[ ] \$20 (\$30*)	[ ] \$35 (\$50*)	[ ] \$150 (\$200*)	[ ] \$750 (\$1,000*)
Student/Sr. Citizen	[ ] \$10 (\$20*)	[ ] \$15 (\$30*)		
Organization	[ ] \$40 (\$100*)	[ ] \$65 (n/a*)	*Dues in parentheses effective January 1, 2003	

Please complete this form and mail it with your check, payable to NAAPAE, to:  
**NAAPAE Membership, P.O. Box 3366, Daly City, CA 94015-3366**



**National Association for Asian and  
Pacific American Education**  
P.O. Box 3366  
Daly City, CA 94015-3366

First Class