



1993 NAAPAE CONFERENCE TO OPEN IN NEW YORK

Two full days of workshops and panel presentations will highlight the fifteenth annual NAAPAE conference, to be held May 5 through 9 in the heart of New York City. Various local dignitaries as well as educational leaders from across the country are scheduled to address this major event, which is expected to attract as many as 500 participants. This year's conference will focus on the need for Asian and Pacific Americans to take an active and prominent role not only in education, but also in business and community affairs.

Due to the recent bombing at the World Trade Center, the official hotel for the conference has been moved from the New York Vista to the prestigious Hotel Macklowe, overlooking Times Square. Conference participants will benefit from the special group rate of \$99 a night (single or double). For reservations or information, please call 1-800-444-6743.

The wide array of issues to be addressed during the concurrent sessions will include, among others: assessment and instruction of Southeast Asian students, language and literacy in a multicultural setting, academic excellence projects, dropout prevention, comparison of Asian and non-

Asian motivation and learning environments, surviving the cultural shock, two-way immersion, psycho-linguistics of race, gender and class, learning styles of Asian students, teacher credentialing, parent leadership, and curriculum development.

In addition to the regular sessions, the conference will feature a roundtable discussion for Title VII academic excellence programs, various special exhibits, a mini-institute for parents, special interest sessions and institutes, and a Friday night banquet. The special interest sessions will be three-hour long and cover issues such as bilingual education, immigration issues, bilingual vocational education and employment services.

The banquet will be held in New York's Chinatown and will feature live music and dancing and a keynote speech by Sam Ling, the U.S. Assistant Surgeon General.

Program officers and staff from foundations will have the opportunity to attend a special institute for grantmakers on Friday, which will familiarize them with issues facing Asian and Pacific American children and their families.

For more information about the conference, please call Katherine Sid at (212) 673-8896.

NAAPAE Participates in School Health Panel

This spring NAAPAE became one of 36 national non-governmental organizations that accepted an invitation to join the *National Coordinating Committee on School Health* in an effort to help support and improve quality comprehensive school health programs in the country's elementary and secondary schools. The April 1 meeting of

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APA NEWS ♦ APA NEWS ♦

Credentialing News for California's Teachers of LEP Students

In response to the demographic changes in California, the state's Commission on Teacher Credentialing adopted a new design for the preparation and licensing of teachers who serve limited proficient students. For the first time the certification tests will include culture and language tests for Armenian, Mandarin, Korean, Cambodian, Hmong, and Vietnamese, in addition to Cantonese and Spanish, which are already included. These tests will apply to the new Emphasis Teaching Credentials for multiple/single subject CLAD (Crosscultural, Language, and Academic Development) and BCLAD (Bilingual, Crosscultural, Language, and Academic Development).

The new CLAD and BCLAD teacher training programs and examinations will be implemented by June 1994, although some universities are ahead of the game already, such as California State University at Northridge, which has had this program in place since February.

Ethnic Gap at University of Hawaii

Filipinos and Hawaiians are underrepresented at the Manoa campus of the University of Hawaii, according to a recent article of the *Honolulu Advertiser*. Enrollment statistics show that only 8.3 percent of the students at the university are Filipino, although they make up over 15 percent of the island's population and 18 percent of its public school population. Hawaiians and part-Hawaiians account for 6.4 percent of the student body, in spite of a public school enroll-

ment of 23 percent.

Amy Agbayani, the director of Minority Programs at the University of Hawaii and a NAAPAE Council-member-to-be, is striving toward increasing the number of minority students in the University of Hawaii system. "Our goal is parity in number of students, in influence in cultural life in Hawaii, in leadership and in solving Hawaii's problems," she said.

The director of the University of Hawaii Ethnic Studies Department attributed the current underrepresentation of minority groups to the lowered expectation on the part of parents, teachers, community, and

of the students themselves.

Asian Groups Take Stand on Hate Crime Law

A group of Asian Pacific Civil Rights organizations have recently announced their active support of a Wisconsin hate crimes law which is being challenged all the way to the Supreme Court in a case that could have wide-ranging civil rights implications.

The Asian organizations, which are all members of the National Network Against Anti-Asian Violence, filed a legal brief in support of the state in the case of *Wisconsin v. Michell*.

NAAPAE PARTICIPATES IN SCHOOL HEALTH PANEL

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the Committee, sponsored by the U.S. Departments of Education and Health and Human Services, brought together representatives from the fields of education and health services to discuss related issues. This collaboration is part of the larger effort to reach the National Education Goals outlined in GOALS 2000, the national education plan developed by the Education Department.

As the only Asian American organization invited to participate in this collaboration, NAAPAE has a special responsibility and opportunity to open communication lines between the Asian American communities and other federal and non-governmental institutions involved in this effort. NAAPAE was represented at the

meeting by Vice President Janet Lu. Regional Representative Nguyen Ming Chau from Maryland also attended.

The NCCSH seeks to ensure that all students in this country have access to the following components of a quality school health program:

- health education
- a healthy and safe school environment
- school nursing and other services designed to prevent, detect, and alleviate health problems
- healthy school food and food services
- physical education and fitness
- psychological assessment and counseling
- worksite health promotion for school staff
- coordination of school health programs with other community efforts.

Health Panel — continued

The committee was formed to provide national leadership in helping achieve these goals through school-based and school-linked programs. Its immediate role is to facilitate the dialogue among national organizations, collect and disseminate information on effective school health programs, and develop a clear vision of the role of school health programs in improving the health and educational achievement of children in this country.

Participants in the April meeting took part in an interactive panel discussion between the presenters and committee members. Together they explored a multitude of actions the federal government could take in its pursuit of the above-mentioned goals. Suggestions of immediate actions included some of the following:

- Develop an outline of the participants' comments, to be presented to the secretaries of the Departments of Education and HHS.
- Conduct a study of projects that are effective in the area of school health reform.
- Engage in activities that identify the elements of student health both within and outside the school.
- Present recommendations on these topics to the committee for review and feedback.

NAAPAE invites all its members to participate in this effort by sending their comments and suggestions on the topic of school health reform. Member input is critical to insuring that NAAPAE participates in the most effective way in this timely effort. Please send your comments to NAAPAE Vice President Janet Lu, at 1212 Broadway, Suite 400, Oakland, CA 94612. You can also call her at (510) 834-9458.

We would like to hear from you before the next meeting of the NCCSH, to be held June 23 in Atlanta, during the first National Conference on School Health. The three-day event will be sponsored by the Center for Disease Control.

LEGISLATIVE ALERT

Viewpoint by Sally Chau



As we are all aware, this is the year for reauthorization of the Elementary and Secondary Education Act (ESEA). This piece of legislation concerns all of us, and is particularly relevant to recent immigrant students and students of limited English proficiency.

In addition, the U.S. Department of Education is working on a bill entitled "Goals 2000—Educate America Act." The legislation proposes a national plan to establish a coherent and cooperative federal, state, and local relationship for educating America.

Included in this bill are the six national goals previously established by the National Governors' Association and Secretary Riley's recommendations to include competencies in art education and foreign languages. As we all well remember, during the last administration there was an effort to establish a national standard and a test to assess student performance at different grade levels.

The Bush administration's proposal created considerable uneasiness among many minority communities, due to our concern with a national test free of state and regional biases. Secretary Riley indicated at a meeting in Los Angeles recently that the proposed Goals 2000 Act will advocate a "consensus standard assessment," as opposed to a national test. Considerations are also made for what is called "opportunity to learn standards," which takes an input-wise perspective toward reaching the standards. This mechanism will include state efforts to establish

curriculum frameworks or standards and assessment mechanism. Measurement of student performance will be based on improvement, not comparative groups.

The two components within the ESEA reauthorization with particular interest to us are Chapter I and Title VII. Several groups have been working on their respective recommendations to Congress proposing changes in the present legislation.

Some notable recommendations for Chapter I services include:

- changing program focus from remediation to providing advanced skills and enrichment programs in schools that are impacted with poor children;
- providing flexibility in the administration of Chapter I programs, so that they are not fragmented;
- changing the accountability mechanism by looking at student academic improvement rather than gains in national norms;
- providing needed services to limited English proficient students who qualify for these services, and utilizing alternative assessment methods rather than standardized tests.

Proposed changes in Title VII include:

- types of grants to be awarded;
- school-wide and system-wide quasi-formula funding for states with high concentrations of LEP students;
- restricting funding only to agencies that prepare individuals to teach LEP students.

Finally, there needs to be a spirit of cooperation between Chapter I and Title VII services so that all needy students will receive equal access to the services to which they are entitled.



NAAPAE NEWS

Regional News

Maryland

NAAPAE Testifies Against Legislation to Make English the Official Language of Maryland

On March 17, NAAPAE and the National Association of Professional Asian Women were among the organizations that testified against an English as Official Language bill before the House Ways and Means Committee in Annapolis, Maryland. The testimony was presented on behalf of NAAPAE by Region III Representative Nguyen Minh Chau. For the fourth year in a row the bill was defeated in committee. The vote this year was 11 to 8.

NAAPAE Representative at the Organization of Pan Asian Women Banquet

NAAPAE Councilmember Nguyen Minh Chau participated in the 14th Annual Banquet of the Organization of Pan Asian Women, held March 21 in Falls Church, Virginia. The event featured a conversation with two Pan Asia members who are members of the Clinton administration: Shirley Sagawa, Special Assistant to the President on Domestic Policy and Melinda Yee, Special Assistant to the President in the Office of Presidential Personnel. The informal discussion covered issues such as the differences between the health concerns of APA and other groups and APA participation at the cabinet level. NAAPAE hosted its own table at the banquet.

New Officers

We extend our congratulations to the new members of the NAAPAE Executive Council, elected to serve for the 1993-1995 term. Their positions are effective starting in June.

President:	Janet Lu
Vice President:	Nguyen Minh Chau
Secretary:	Rosalind Y. Mau
Treasurer:	Mutsuko (Mizti) Tanouchi
Region I Repr.:	Susan Pien Hsu
Region II Repr.:	Ba Vovan
Region III Repr.:	Amy Agbayani

Trong Hai Tran will remain on the Council and serve as Past President for the next term.

NAAPAE Scholarship Winners

Two college students from California won the \$500 NAAPAE Scholarship award in recognition of their superior achievement and commitment to the Asian and Pacific American community.

Sy Sophamixay is a junior at California State University in Fresno who immigrated from Laos. The first one in her family to pursue a higher education, Sy has been involved with the Southeast Asian Student Program as a peer advisor and an organizer for various educational activities for Southeast Asian students. She has also been active with the Lao Student Association at the university. Sy hopes to become a nurse and use her career to help her people back in Laos in addition to serving other Asian and Pacific American communities.

Hun (Jeff) Tong Saechao came as a refugee to this country and has since distinguished himself both as a student and as a community leader. While staying active in his Mien community, he has served on a variety of community panels in leadership roles, such as President of the Iu-Mien National Young People's Camp, Mien Representative on the Advisory Board in the Asian Component of Butte County Alcohol and Drug Prevention Services, and Vice President of Oroville Iu-Mien Youth Group. Hun would like to become a teacher of English as a Second Language in order "to help young people out of a blind-folded and handicapped life like I once was . . . I want to share with these students a better way of life."

NAAPAE NEWS

PEOPLE

Mutsuko Tanouchi has received a prestigious service award from the Sasagawa Foundation in Tokyo for her contribution to international understanding. The award was presented on November 5, 1992 by Prince Hitachi, brother of the present emperor. The award consisted of \$1000, a plaque, a silver cup, and the paid trip to Tokyo. The following day, she spoke to 150 educators about Japanese students receiving education in American schools in Tokyo.

Mary F. Jew has been appointed Commissioner for the State of California Curriculum Development and

Supplemental Materials Commission.

She has also been nominated for the member-at-large position for the National Association for Bilingual Education during the annual NABE Conference in Houston in February.

NAAPAE members **Doris Chun, Janet Lu, Clara Park, and Mary Jew** have been appointed to serve on the language panels of the Commission on Teacher Credentialing working on BCLAD since August 1992.

Gay Wong recently received her doctorate degree from the University of Southern California.

Doris Chun has been promoted to the position of Chair of the Asian Studies Department at the San Francisco City College for this academic year.

Start a NAAPAE Chapter!

You can make your voice heard and give your area better representation at the national level by establishing your local chapter of NAAPAE. In addition to the regular benefits enjoyed by all NAAPAE members, the local chapter members enjoy the following benefits:

- Upon request by the chapter, NAAPAE will co-sponsor local conferences, workshops, or other approved activities by providing speakers or presenters to the event;
- NAAPAE membership dues are shared equally between NAAPAE and the state chapter; and
- the president of the state chapter serves as member of the NAAPAE Executive Council and meets with the Executive Council accordingly.

The requirements for establishing a chapter are as follows:

- The chapter needs to have and maintain a minimum of 30 individuals in a state, all of whom must be NAAPAE members.
- The chapter shall elect officers and adopt by-laws modeled after the NAAPAE Constitution.
- The chapter shall submit a list of its membership and a request to establish the chapter to the Executive Council of NAAPAE with required NAAPAE membership dues. Approval shall be granted in writing by the Executive Council.
- NAAPAE will forward 50% of membership dues to the said chapter upon approval.

NAAPAE Newsletter

The *NAAPAE Newsletter* is published four times a year by the National Association of Asian and Pacific American Education (NAAPAE) for the benefit of its members. Unless otherwise stated, the views expressed or implied in this publication should not be interpreted as official positions of the association.

The newsletter is produced with the help of a Macintosh IIcx computer and an Apple Scanner generously donated by Apple Computers.

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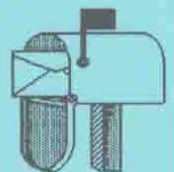
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WE MOVED!



Please make a note of our new mailing address. Starting the first week of April, please direct all your correspondence to:

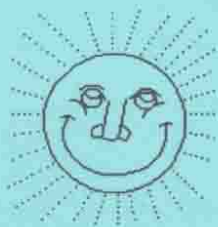
1212 Broadway
Suite 400
Oakland, CA 94612

Our phone and FAX have stayed the same.

NAAPAE Membership Application

Please make sure
your membership is
active.

Thank you!



Name

Position

Institution

Address

City State Zip

Telephone ()

New member Renewal

Membership Fee (please check one)

	1 Year	2 Years
Active Member	\$20 _____	\$35 _____
Student/Sr./ Parent	\$10 _____	\$15 _____
Organization	\$40 _____	\$65 _____
10-year membership	\$150 _____	

Please mail this membership form to: NAAPAE Membership
1212 Broadway, Suite 400
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National Association for Asian and Pacific American Education



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